

FIRST BIENNIAL.

REGISTER AND CIRCULAR

OF THE

Mount Carroll Seminary,

AT

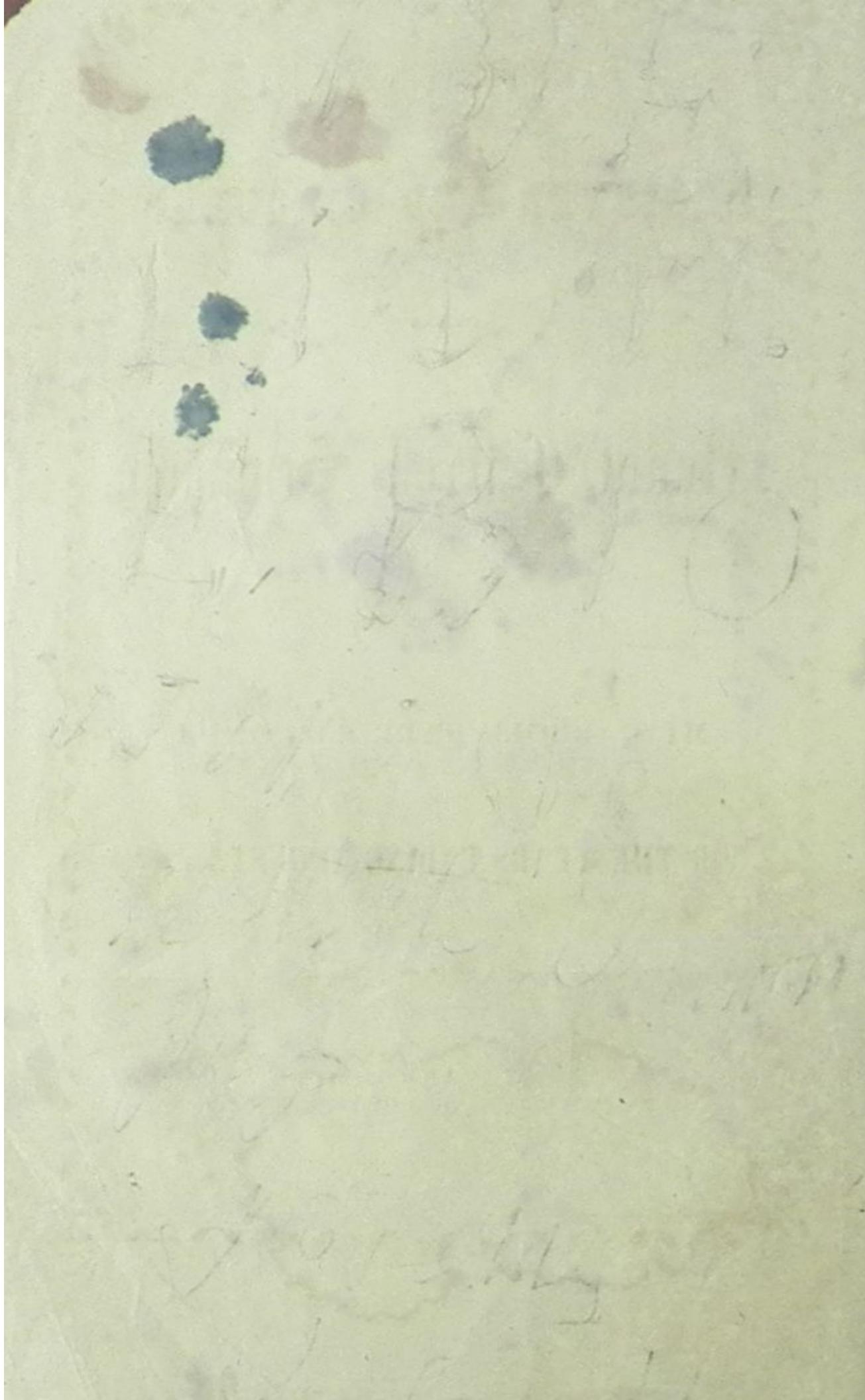
MT. CARROLL, CARROLL CO., ILL.

FOR THE YEARS ENDING AUGUST 1, 1855.

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MT. CARROLL:  
REPUBLICAN BOOK AND JOB PRINTING OFFICE.  
3rd Story, Miller's Brick Block, Main St.

1855.



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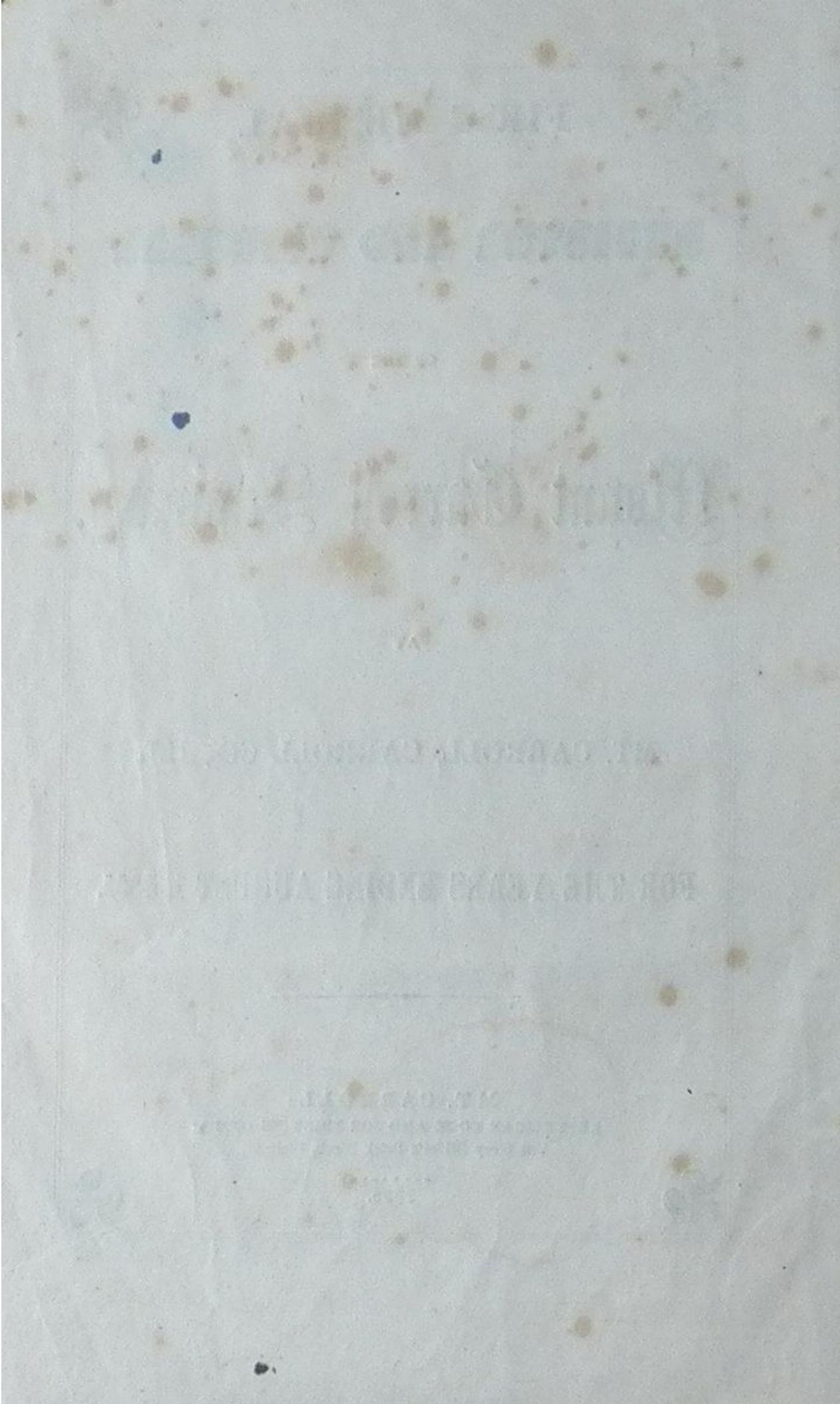
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## List of Corporators.

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### FIRST BOARD.

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NATHANIEL HALDERMAN,  
DR. B. P. MILLER,  
JAMES HALLETT,  
JAMES FARGUSSON,  
REV. JOHN IRVINE.

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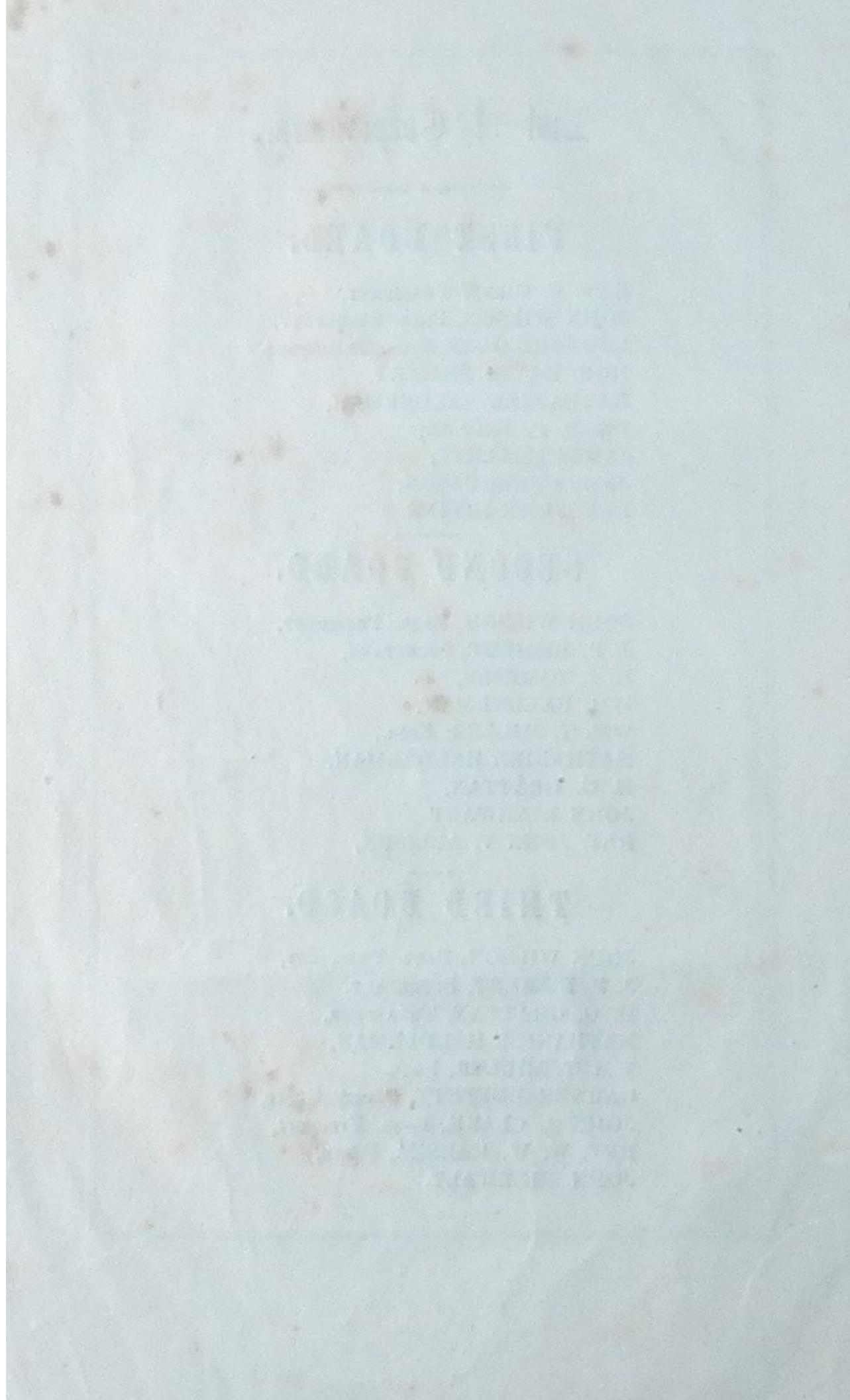
### SECOND BOARD.

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JOHN RINEWALT  
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GARNER MOFFETT, Cherry Grove,  
JOHN A. CLARK, ESQR. Freeport,  
REV. W. W. HARSHA, Dixon,  
JOHN RINEWALT.



## Board of Instruction.

FRANCES A. WOOD,  
CINDARELLA M. GREGORY, } PRINCIPALS.

PROF. F. HEYDORN,

Principal of Department of Music and Languages.

\* S. A. TERREL,

Principal of Male Department

† PROF. D. H. WHEELER.

Teacher in Department of Elocution,

M. E. PEPOON,

Teacher of Mathematics

† A. B. BURT,

Teacher of Higher Mathematics and Assistant in Languages.

† S. FULLER,

Teacher of Oil Painting, &c.

\* CATHARINE MILES,

ELLEN M. HAMBLIN,

\* SARAH J. RANSOM,

\* SUSAN S. THOMAS,

LYDIA A. PYLE.

\* M. E. FULLER,

CHARLES. H. THOMAS,

\* O. M. SIMMONS,

} ASSISTANTS.

\* Not at present employed.

† Enter upon duty September 12th, 1855.

# Catalogue of Students.

## —oo— LADIES.

Names.	Residences.
Adams, Mary J.	<i>Mount Carroll.</i>
Austin, Arminta	"
Artman, Margarett	<i>Salem.</i>
Allison, Mary E.	<i>Mount Carroll.</i>
Beaver, Mary E.	"
Beaver, Emma C.	"
Baird, Harriet H.	"
Beechler, Elizabeth	<i>Indianapolis, Indiana.</i>
Bartholomew, Mary A.	<i>Mount Carroll.</i>
Bartholomew, Fanny E.	"
Bartholomew, Louisa M.	"
Bigger, Anna M.	"
Bigger, J. Martha	"
Brotherton, Elizabeth	"
Brewer, Annieo	<i>Milledgeville.</i>
Bancroft, Malvina	
Chapman, Mary L.	<i>Mount Carroll.</i>
Chapman, Allice	"
Colehower, Susannah R.	"
Colvin, Cyrena D.	<i>Savanna.</i>
Colvin, Martha A.	"
Cochran, Josephine	<i>Sterling.</i>
Carroll, Emma M.	<i>York.</i>
Drane, Lenora	<i>Mount Carroll.</i>
Decker, Mary	<i>Cedarville.</i>
Decker, Sarah E.	"
Dunn, Maria L.	<i>York.</i>
Dunn, Orpha	<i>Mount Carroll.</i>
Drummond, Phoebe J.	<i>Galena.</i>
Denure, Elizabeth	<i>Amboy.</i>
Dunnells, Laura F.	<i>Savanna.</i>

Names.	Residences
Emmert, Susan.....	<i>Mount Carroll.</i>
Emmert, Catharine.....	"
Emmert, Elizabeth.....	"
Emmert, Mary.....	"
Emmert, Nancy.....	<i>Salem</i>
Edwards, Nancy M.....	"
Edwards, Angeline.....	"
Edwards, Albina.....	<i>Mount Carroll.</i>
Edwards, Olivo.....	"
Eymer, Anna M.....	"
Frazer, Charlotte.....	<i>New Genesee.</i>
Fitch, Agnes.....	<i>Mount Carroll.</i>
Fitch, Amanda M.....	"
Fitch, Margarett E.....	"
Fast, Louisa.....	"
Fargusson, Orra.....	"
Fargusson, Emma.....	"
Foot, Anna E.....	<i>Preston Prairie.</i>
Feaser, Mary E.....	<i>Mount Carroll.</i>
Fuller, Helen M.....	<i>Rockford.</i>
Fuller, Margarett E.....	<i>Belvidere.</i>
Garner, Jane.....	<i>Cherry Grove.</i>
Garner, Mary B.....	"
Goss, Anna C.....	<i>Mount Carroll.</i>
Grant, Charlotte M.....	<i>Wysox.</i>
Goltman, Mary A.....	<i>Mount Carroll.</i>
Goltman, Emaline.....	"
Grove, Mary Ann.....	"
Grove, Elizabeth.....	"
Grove, Joanna.....	"
Gelwix, Mary C.....	<i>Salem.</i>
Gurley, Julia M.....	<i>Lafayette.</i>
Graham, Jane.....	<i>Black Oak Grove.</i>
Hammond, Mercy J.....	<i>Hanover.</i>
Harris, Melissa A.....	<i>Mount Carroll.</i>
Hollingsworth, Mary E.....	"
Hostetter, Mary G.....	"

Names.	Residences.
Hollingsworth, Ellen E.	<i>Mount Carroll.</i>
Hawley, Eunice	"
Hastings, Jane	"
Hurley, Hannora	<i>Salem.</i>
Hurley, Anna	"
Hurley, Eliza	"
Howell, Harriett	<i>Black Oak Grove.</i>
Hollinger, Catherine	<i>Mount Carroll.</i>
Halderman, Rebecca	"
Harper, Mary	"
Hobbs, Sarah J.	"
Hinman, Helen T.	<i>Stillwater Mian. Ter.</i>
Hanchett, Nancy C.	<i>Freeport.</i>
Harmon, Martha E.	<i>Mt. Morris.</i>
Hamblin, Ellen M.	<i>Madison.</i>
Holms, Mary A.	<i>Mount Carroll.</i>
Hostetter, Mary	"
Holcomb, Laura A.	<i>Ticondaroga N. Y.</i>
Hawes, Helen	<i>Milledgeville.</i>
Jefferies, Mary H.	<i>Mt. Carroll.</i>
Jefferies, Esther	"
Jefferies, Caroline	"
Jacobs, Anna E.	"
Johnston, S.	<i>Milledgeville.</i>
Kridler, Sabina A.	<i>Elkhorn.</i>
Long, Margarett	<i>Freeport.</i>
Lovelady, Caroline	<i>Mount Carroll.</i>
Ladd, Mary	<i>Galena.</i>
Lighter, J. E.	<i>Plum River.</i>
Lighter, Mary	" "
Livingston,	<i>Mount Carroll.</i>
Mumma, Margarett	"
Mumma, Arabella	"
Masters, Martha	"
McConnell, Lucinda	<i>Eagle Point.</i>
McKibben, Lavina	" "
Montague, Mary J.	<i>West Point.</i>

Names.	Residences.
Neikirk, Janette	Elkhorn.
Neeley, Sophia H.	Mount Carroll.
Neeley, A.	"
Neeley, M.	"
Orcutt, Lydia A.	Preston Prairie.
Otis, Mary J.	Mount Carroll
Otis, Eliza A.	"
Otis, Elizabeth	"
Otis, Sarah M.	"
Olds, Esther	"
Otis, Agnes G.	"
Olney, Mary	York.
Pyle, Lydia A.	Salem.
Pierce, Harriet	Buffalo.
Pierce, Leonora	Savanna.
Pierce, Evaline	"
Pierce, Eliza T.	Mount Carroll.
Rapp, Isabella	"
Rapp, Anna M.	"
Ripley, Jerusia	Iowa.
Robinson, Mary C.	Savanna.
Robinson, Delila	"
Robinson, Susanna	"
Rea, Mary E.	Mount Carroll.
Ransom, Sarah J.	Elkhorn.
Ranslow, Lucy C.	Bluffville.
Randall, Sarah	Big Rock, Iowa.
Stearns, Adeline	Preston Prairie.
Shaffer, Lucy	Mount Carroll.
Seaman, Emily	"
Sain, Julia	"
Smith, Eliza	"
Swaggart, Anna M.	Salem.
Stairs, Elizabeth	Preston Prairie.
Slowey, Catharine	Mount Carroll.
Scales, Olive	White Oak Springs, Wis.
Shirk, Hannah P.	Mount Carroll.

Names.	Residences
Shilling, Mary E.	<i>Mount Carroll.</i>
Shirk, Elizabeth	"
Steffins, Mary A.	<i>Milledgeville.</i>
Seymour, Viola T.	<i>Rock Creek.</i>
Spaulding, Sophia A.	<i>Galesburgh, Michigan.</i>
Shaw, Lizzie	<i>Lacon.</i>
Shaw, N. A.	<i>White Oak Springs, Wis.</i>
Spencer, Electa	<i>Freeport.</i>
Tridel, Mary A.	<i>Mount Carroll.</i>
Tridel, E. J.	"
Tridel, Harriet	"
Tomlinson, Retta	"
Twist, Rachel	<i>Kenosha, Wis.</i>
Thompson, Mary E.	<i>Savanna.</i>
Thompson, Frances O.	"
Tisdel, H.	<i>Freeport.</i>
Tisdel, Sarah A.	"
Thomas, Henrietta	<i>Mount Morris.</i>
Thomas, Susan S.	<i>Madison, N. Y.</i>
Tucker, Lee Ellen	<i>Eagle Point.</i>
Van Alstin, Amanda L.	<i>Mount Carroll.</i>
Veeder, Elanore	<i>Orange, N. Y.</i>
Vaughn, Melissa	<i>Cherry Grove.</i>
White, Mary E.	<i>Mount Carroll.</i>
Wilson, Helen M.	<i>Howardsville.</i>
Wilkerson, Louisa	<i>Warren.</i>
Wilkerson, Ameriah	"
Warfield, Elizabeth	<i>Mount Carroll.</i>
White, Agnes R.	<i>Hanover.</i>
Widney, M. C.	<i>Mount Carroll.</i>
Widney A. E.	"
Williams, Lucina	"
Watson, Anna M.	"
Warfield, Nancy	"
Webster, Hannah	<i>Grand de Tour.</i>
Yontz, Loretta A.	<i>Plum River.</i>
Yontz, Ellen R.	"
Yontz, Adeline	"
Yager, Harriett	<i>Genesee Grove.</i>

## GENTLEMEN.

Names.	Residences.
Allison, James T.	<i>Mount Carroll.</i>
Artman, Aaron	<i>Salem.</i>
Adair, John	<i>Mount Carroll.</i>
Adair, Thomas	"
Barlow, Moses	"
Bigger, James	"
Becker, G.	<i>Salem.</i>
Brock, E.	<i>Milledgeville.</i>
Beaver, Harry	<i>Mount Carroll.</i>
Baird, William H.	"
Baird, John	"
Burns, William	<i>Fulton City.</i>
Colvin, George S.	<i>Savanna.</i>
Culmary, Samuel M.	<i>Mount Carroll.</i>
Chapman, Amos T.	"
Colvin, L. G.	"
Colehower, David B.	"
Colehower, James A.	"
Colehower, W. C.	"
Dunn, Byron	"
Drane, John B.	"
Davis, C.	"
Dains, William A.	<i>Elkhorn.</i>
Davidson, W. H.	<i>Mount Carroll.</i>
Decker, William	<i>Cedarville.</i>
Dallas, George M.	<i>Mount Carroll.</i>
Emmert, Joseph	"
Emmert, Thomas	"
Emmert, William H.	"
Emmert, Alfred	"
Edwards, Albert	"
Edwards, Oscar	<i>Salem.</i>
Edwards, Rufus	<i>Mount Carroll.</i>

NAMES.	RESIDENCES.
Edwards, A.	Salem.
Frohock, Wm. T.	Mt. Carroll.
Frohock, R. R.	"
Frothingham, A.	"
Fargusson, Owen	"
Fitch, H.	"
Fitch, Chas.	"
Fargusson, R. S.	"
Fargusson, N. E.	"
Fargusson, B. F.	"
Grattan, Marvin	Sterling.
Goss, A.	Mt. Carroll.
Gray, L. C.	"
Grant, Wm.	"
Grove, John S.	"
Ganson, O. B.	"
Graham, Jas.	"
Herrington, E. C.	"
Harris, L.	"
Halderman, Wm.	"
Hewett, Geo. W.	"
Hollinger, Wm. H.	"
Hollinger, L. V.	"
Hollinger, Wm.	"
Harper, C.	"
Hastings, J.	"
Holms, Geo. F.	"
Harris, Wm. H.	"
Herrington, R. E.	"
Hollingsworth, H. F.	"
Hollingsworth, C. H.	"
Halderman, Harry	Freeport.
Hanchett, Jos.	"
Hostetter, L.	Salem.
Howell, Wm. R.	Black Oak.
Humphrey, A. G.	Tipton, Iowa.
Humphrey, J. W.	" "
Harshey, A.	Savanna.
Irtel, Samuel	Mt. Carroll.
Kiter, Chas. I.	"
Kennedy, M.	"
Kennedy, W.	"
Kridler, Geo. H.	Elkhorn.
Livingston, Wm.	Mt. Carroll.
Long, Wm. F.	"
Long, David E.	"

NAMES.	RESIDENCES.
Long, Abram	Mt. Carroll.
Long, Jacob	"
Long, John E.	"
Lankard, John	"
Long, Wm. H.	"
Long, Wm. P.	"
Long, Geo. R.	"
Long, W.	"
Lucy, M. M.	"
Lewis, Orin	"
Lutz, John	"
Lutz, Wm.	"
Livingston, A.	"
Lutz, H.	"
McCall, H.	"
McCall, E.	"
McCall, F.	"
McCall, Wm.	"
McCall, L.	"
McCracken, T.	"
McCracken, H. B.	"
McCane, Hervey	
Matchinson, John	Sterling,
Masters, T. G.	Mt. Carroll.
Masters, J.	"
Mahany, G. W.	
Mills, Wm	Stephenson Co.
Machinson, I. J.	Rush, J. D. Co.
Newell, G.	
Nelson, V.	Mt. Carroll.
Nelson, A.	"
O'Brien, H.	"
Otis, H.	"
Orr, L. W.	"
Orr, G. D.	"
Price, D.	"
Price, J.	"
Price, Wm.	"
Phillips, M.	
Phillips, Wm.	Peru.
Rea, Morris	"
Rapp, B. F.	Mt. Carroll.
Rapp, Jesse	"
Rinedollar, N.	"
Rahn, B. G.	"
Rahn, J. O.	"
Robinson, S.	"

NAMES.	RESIDENCES.
Rapp, J.	Davenport, Iowa.
Rapp, T. D.	" "
Rapp, A.	" "
Reynolds, O. F.	Lena.
Randall, G. W.	Big Rock, Iowa.
Robinson, G. W.	Mt. Carroll.
Smith, S. S.	Eagle Point.
Simmons, O. M.	Howardville.
Swaggart, M. H.	Salem.
Swaggart, Eugene	"
Scott, I.	Elkhorn,
Scott, J.	"
Shannon, Richard	Galena.
Shirk, Wm. S.	Mt. Carroll.
Shodcoffer, E.	"
Strickler, B. F.	"
Strickler, Wm.	"
Shoemaker, Henry	"
Switzer, W. H.	"
Seymour, W. J.	"
Simpson, M. D.	Rockford.
Townsend, E. E.	Howardville.
Tompkins, Jas.	Mt. Carroll.
Tomlinson, Escott	"
Thompson, M. B.	"
Tisdel, Peres	Freeport.
Thomas, Chas. H.	Saratoga, N. Y.
Thomas, Wm. H.	Mt. Carroll.
Thomas, J.	"
Tibbitts, T.	"
Wilkerson, J.	"
Worthington, Chas.	Sterling.
Wilson, Daniel	Min. Ter.
Waters, Geo. W.	Mt. Carroll.
Wilson, Geo.	"
White, E.	"
Wells,	"
Walker, T. A.	"
Walker, G. W.	"
Wilkerson, J. W.	Warren.

## SUMMARY.

Ladies,	336
Gentlemen,	172
Total,	408

## BRANCHES TAUGHT--CLASS BOOKS.

### PRIMARY DEPARTMENT.

Reading and Elocution	Sanders,
Spelling	"
Orthography	Sander's Chart.
Penmanship	Knapp & Bightingres.
Geography	Colton & Fitch.
Drawing begun	
Primary Arithmetic	Stoddard.
Primary Physiology	Mrs. Cutter's.
American History (Juvenile)	Wilson's.

### HIGHER DEPARTMENT.

#### COMMON BRANCHES.

Reading and Elocution	
Orthography	Sander's Chart.
Intellectual Arithmetic	Stoddard.
Geography and Map Drawing	Colton & Fitch.
Practical Arithmetic	Stoddard.
English Grammer	Clark.
Watts on the Mind	
History, United States	Wilson.
Physiology (First Book)	Cutter.
Familiar Science	Peterson.
Science of Government	Young.
First Lessons in Composition	Quackenbo's.

#### ACADEMIC BRANCHES.

*Natural Philosophy	Sprague & Olmstead.
*Anatomy, Physiology and Hygiene	Cutter.
Chemistry	Youman's & Stockhart.

\*The Academic Branches marked with a star, together with all the Common Branches will constitute the Teacher's Course.

Botany	Wood.
Geology	Hitchcock.
General History	Willson.
*Book Keeping (Single Entry)	Fulton & Eastman.
*Algebra (Elementary)	Davy & Loomis.
*Astronomy	Robinson.
*Chronology, Bem's System	Peabody.
*Theory and Practice of Teaching	Page.
Ancient Geography	
Philosophical Arithmetic	Stoddard.

## COLLEGE BRANCHES—HIGHER MATHEMATICS &amp;c.

Latin	Bullion's Series.
Greek	"
French	Fasquelle's Course.
German	Woodbury's.
Spanish and Italian	
Higher Algebra	Loomis'.
Geometry	Davies' Legendre.
Trigonometry	"
Surveying and Measurement	Davies'
Analytic and Descriptive Geometry and Calculus	Loomis'
Book Keeping, (Double Entry)	Fulton & Eastman.
Logic	Hedge.
Mental Philosophy	Abercrombie.
Moral Philosophy	Wayland.
Advanced course of Composition and Rhetoric	Quackenbos.
Political Economy	Wayland.
Butler's Analogy	
Natural Theology	Paley.
Evidences of Christianity	"
Elements of Criticism	Kame.
Zoology	Agassiz.

\* The Academic Branches marked with a star, together with all the Common Branches will constitute the Teacher's Course.

## CIRCULAR.

### MT. CARROLL SEMINARY.

#### LOCATION AND ACCESS.

The location of this Institution in the vicinity of Mt. Carroll, Carroll Co., Ill., is one of the most desirable in the West. Its salubrity of climate makes it deservedly celebrated as a retreat for those not enjoying healthful bodily resources. One peculiar advantage of its location is that at the same time, students can enjoy all the conveniences of the village, and the pure, health and morality of the country. In beauty of scenery and convenience of access, it can hardly be surpassed by any inland town. It has direct and daily communication with Chicago, "via" Peoria, also with Galena, Dixon and important towns on the Mississippi. The Racine and Mississippi Railroad, which will be completed by July next, passing through the town, will afford additional facility of access to the school.

#### GROUNDS AND BUILDINGS.

The ground contains five acres, and are being laid out into Gardens, Walks, Park and Play Grounds, so as to secure space for healthful recreation.

The location of the Building is a beautiful one, on an eminence overlooking the village and a splendid region of country. The building is new, embracing boarding department for the Ladies, and School Rooms for both Ladies and Gentlemen, under one roof.—The Building is furnished throughout with furniture of the most approved and genteel style.

#### TEACHERS.

The qualifications, experience and success of the teachers employed, have earned for themselves and the School a high reputation, and the unparalleled success of the Institution, rapid increase of numbers, and unwavering confidence of its patrons are sufficient comment upon their ability to conduct successfully an Institution second to none in the West.

It will continue the aim of the proprietors of this Institution to furnish every facility for a thorough and finished education to those who favor them with their patronage.

#### GRADUATING COURSE.

As we claim the female mind is susceptible of the same cultivation as the male, and that there is equal demand for it, the same graduating course is prescribed for both. Young ladies will have the opportunity of pursuing not only the popular and ornamental, but also the substantial and useful branches of Education. Their minds will be trained to vigorous thought, enlarged views and practical efficiency, instead of that constraining, trimming and enervating process too popular in many of our schools of mere sentiment and fashion.

Those possessing a good moral character, and able to sustain a satisfactory examination in the Common, Academic and College Branches, (excepting Italian and Spanish,) will receive a Diploma.

The time devoted to each study is not specified, as students will be advanced from class to class according to their progress, and not according to the time spent in the Institution. About four years will be required for the course. About one year for the common branches one year for the academic, and two years for the college branches. If ornamental branches

are taken in connection with the other branches, the time required to complete the entire course will probably exceed four years.

#### RHETORICAL EXERCISES.

Compositions are required every two weeks; two Literary Papers are thus sustained by the students, which will be copied and printed monthly.

#### EXECUTION.

The Elementary Department will receive particular attention from Prof. Wheeler, a great many weeks of instruction will be given to said subject. Exercises in declamation every week.

#### VOLUNTARY SOCIETIES.

There is a Rotating Library connected with the Institution, and others will be formed as circumstances require.

### NORMAL OR TEACHERS' DEPARTMENT.

One prime object of the Proprietors of this Institution is to connect with it a Normal Department for the education of Girls and Gentlemen for the Teacher's profession.

Teaching should be a profession of the highest order, the business of a life, and it should be pursued for utility at least as great and as regulated as any other trade, occupation or profession. Facilities should be afforded for this purpose—a little Normal School should be the great nucleus to which all shall turn in this direction. At present, there, the great reliance for supplies of teachers must be placed in our Colleges, Academies and Seminaries. If they do not answer the purpose they are for exclusively of late it is a use, for we have written, any system of Education which bears for its ultimate object the benefit, the improvement, the elevation of the mass, is not, to say the least, what it should be. When the bonds of the various institutions of learning are applied of the great mass of teachers, which it is no enough only in their power to reform, if not supply, it is but reasonable to expect that they will do so by which individuals whose parents do not suffice to extend a revenue, may and themselves of the talents and instruction in these institutions, fitted to their wants, without being compelled to receive those that which they do not want and for which they have neither time nor money. That is surely done. We shall aim to establish the Normal in the system of studies generally pursued, and so arrange the Teacher's course that it may meet their wants at once, affording the opportunity for such preparation for the responsible duties of the profession as they need.

There are many who would gladly make Teaching their profession, and who, if properly prepared, would be held in the estimation which those to whom is entrusted the formation of the minds of youth, as students deserve, but who are not able to defray the expense of such preparation. For the encouragement of such, and for the purpose of elevating the standard of Common Schools, the principal will the following Particulars—With those who have not the means of obtaining an education, who possess good talents and disengaged character, as are recommended by previous Seminaries, we will open an account giving them credit on their credit they can earn enough by teaching to discharge them.

The ancient Languages are not included in the Teacher's course, still it is recommended to all who have the time and means to pursue them, from the fact that they are the key to the other Languages, and are also necessary in producing a thorough and accomplished teacher. Latin, Greek and Drawing are also recommended as accomplishments which add very much to the Teacher's usefulness.

## TERMS AND VACATIONS.

The year is divided into three terms:

FALL TERM,	Commencing Sept. 4th, ending Dec. 24th.
WINTER TERM,	Commencing Jan. 2d. ending April 15th.
SPRING TERM,	Commencing April 21st. ending July 21st.

There will be a vacation of one week between Christmas and New Year's, and of one week between the Winter and Spring terms. The long vacation occurring during the warm season—from July to September.

## TUITION PER QUARTER.

## PRIMARY DEPARTMENT.

Reading, Spelling, Penmanship, Arithmetic, Geography and Physiology; Spring and Fall Terms	\$1.00.
Reading, Spelling, Penmanship, Arithmetic, Geography and Physiology; Winter Terms	3.50.

## HIGHER DEPARTMENT.

Common English Branches, Academic	\$1.00.	
Higher Mathematics and College	including the common (excepting Languages)	\$5.00.
Incidentals	6.00.	
	56.	

## EXTRAS.

Latin and Greek, each, if taken with English Branches	\$1.00.
" " 17 taken without	3.00.
French and German	6.00.
Piano Lessons	5.00.
Guitar Lessons	10.00.
Violin Lessons	5.00.
Guitar Lessons	5.00.
Use of Instruments, each	2.00.
Vocal Music—two Lessons a week	1.00.
Oil Painting, with use of Patterns	6.00.
Monochromatic Painting and Drawing, each	2.00 to 3.00.
Ornamental Leather Work	5.00.
Wax Flowers and Fruits	5.00.
Hair Flowers	5.00.
Wreathed Flowers and Ornamental Knit Work, each	3.00.
Map Drawing	1.00.
Painting in Water Colors	5.00.

## OTHER EXPENSES.

Board, Lodging, Room rent and Room furnished. Paid except for dirtying Room, per week.	\$2.00.
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## TERMS OF ADMISSION.

Terms of admission are—a good moral character, and a pledge to keep the regulations of the Institution. Students are expected to begin with the quarter and continue till its close; this alone will enable them to commence with their class and receive the full advantages of the school; but those entering after the quarter has commenced will be charged only from that time. No deduction will be made on tuition bills for leaving before the close of the quarter, unless previous notice is given to the Principals of such intention, or in case of protracted illness.

## BOOKS AND STATIONERY.

For convenience books and stationery will be furnished by the Institution at the lowest cash prices. Much annoyance is sometimes occasioned to teachers and students by a want of uniformity in the editions of the same work; by purchasing their books here this inconvenience will be avoided. It is desirable that book and stationery bills should be paid when the articles are procured; although when desired they will be charged.

## LIBRARY AND APPARATUS.

A Library of valuable scientific and miscellaneous works has been procured, by means of liberal donations from a few individuals, the Institution having as yet no fund for this purpose. Additions will constantly be made to this valuable auxiliary to the student. The donation of books is earnestly solicited. They may be forwarded to the Principals.

A good Chemical Apparatus is owned by the Institution. The instruction in this Department will be so conducted as to afford an ample and practical knowledge of the mode of applying the science to husbandry and the mechanic arts, &c. Chemical Charts and Maps afford additional facilities to the student. An Eloquence Chart as an aid in this department. Anatomical Charts are also provided, which, together with a course of Lectures expected during the Winter Term from one of the best lecturers in the West, showing by dissection of a model of the human figure, all the various muscles, vessels and organs of the body, &c., afford ample facility for the study of Physiology.

## MERIT ROLL.

A daily record will be made of the attendance, conduct and recitations of each student; each teacher keeping a separate account for every class reciting to him. These will be handed to the Principals weekly, when a summary of these class-papers will be recorded in a permanent book, by which the standing of a student at any time, and rank at graduation can be exactly determined. This book will be open to the examination of parents, and if students are not studious or their conduct is objectionable, it will be seen. Parents who do not have an opportunity to satisfy themselves with regard to their sons and daughters by visiting the Institution, can have a report filled out and sent them by mail, quarterly, monthly, or as often as they may request of the Principals.

## GOVERNMENT.

Care will be taken that the discipline be kind and affectionate, but decisive, with a special regard to justice, and every inducement held out to prompt the pupils to practice self-government, and act from moral principle rather than from fear or selfishness. The comfort, health, manners and morals of all attending the Institution will be watched with parental solicitude and all possible care for physical and moral security will be constantly exerted.

## BOARD.

It is intended that the board shall be decidedly superior to that afforded in other boarding schools, thus removing the reproach too often and in many cases too justly connected with them. The matron, Mrs. Holcomb, who has the especial care of the boarding department,

is a lady well qualified for the station, possessing a peculiar faculty for securing to the young ladies that cordial home feeling which is so desirable and essential, to induce a proper improvement of time. Young ladies who wish to spend the vacations at the Institution, will receive the same care and attention as during the school session, and may, if desired, continue to receive instruction in Music and the Languages.

Gentlemen can secure board in excellent private families at reasonable prices.

Many new buildings are being erected in the vicinity of the Seminary, which will afford increased facilities for students to secure rooms or board in private families.

No student from abroad will be admitted as a member of this Institution who is not subject to the control of the Principals out of school hours, for the reason, that if they are not subject to such restraining influence, very many will form habits of seeking society and amusements which may be very pernicious and seriously embarrass school duties.

## MISCELLANEOUS INFORMATION.

### THE SABBATH.

It is not a *rule* or *law*, that every pupil shall attend church twice on the Sabbath, yet it is the request of the Principals, that they should do so, and also attend Sabbath School or Bible Class, and very seldom is a pupil found to pursue a course contrary to the known *wish* of a respected teacher. Parents are requested to name their choice of a place of worship; religious preferences are held inviolable. Those truths which should ever govern the moral being, will be faithfully inculcated without any Sectarian prejudice or bias. *No visiting or receiving visits on the Sabbath, will be tolerated, except in cases of necessity.*

### CORRESPONDENCE.

An extensive trifling correspondence, is highly pernicious to pupils, and should not be allowed. It is hoped parents will communicate their wishes in this matter, to the Principals. Should pupils, in their correspondence with parents, express dissatisfaction or complain of the rules of School or anything pertaining thereto, the Principals "earnestly urge the propriety and justice of parents informing them without delay, in order that the wrong, if there be any, may be searched out and removed." There is no need of anonymous communications or individual deputies being employed to adjust little misunderstandings, but a prompt, frank address to the Principals from the person or persons *immediately concerned*, will receive that attention the importance of the case may demand.

### MUSIC & LANGUAGES.

Having engaged the services of an accomplished foreign pianist and linguist, our advantages in Instrumental and Vocal Music, and the Languages are not surpassed by any institution in the country.

## EXAMINATION.

The annual examination of all the classes will occur at the close of the winter term in February. Parents and guardians are earnestly invited to attend. A committee of competent persons, not less than five, will be appointed to attend the examination and report its character, &c.

## BOARDING SCHOLARS.

Boarders will furnish their own towels, lights and brooms for their private rooms.

The study tables for evening, are lighted by large globe lamps.—The halls and music room are also lighted by lamps, and thus all necessity for carrying lights about the building is obviated. As boarders are to furnish their own lights, the expense of lamp light for the study tables is apportioned among those occupying them, and is found by experience to be much cheaper to the Students than candles or any other light, at the same time it is *decidedly the best*. No Student is allowed to use camphene or burning fluid.

Every article of clothing should be distinctly and fully marked with the owner's name, and it is particularly desired that all students should remember overshoes in their outfit.

If parents desire that articles of clothing, books or stationary be furnished, funds for that purpose should be deposited with the Principals, as also all spending money for the use of minors. *Pupils need but very little, if any, pocket money.*

A high standard of punctuality must be aimed at by all connected with the institution. A pupil cannot lose a single lesson or study hour with impunity, hence it will not be allowed save in cases of necessity.

Parents who apply to have their children received into the Seminary, should give their names, ages, and the studies they will probably pursue. All applications should be addressed to the Principals.

Students will bring the text books they have been in the habit of using, with them.

## REGULATIONS.

1. Pupils will rise in the morning at the ringing of the bell, and retire by ten in the evening, and have their lights extinguished.

2. All injury done to the Seminary rooms or buildings or to any property connected with the same, shall be repaired at the expense of the student committing it. If the particular author or authors of the injury be unknown, the expense shall be apportioned among the whole number of students in any way implicated.

3. Every student shall observe *order and neatness* in the school rooms and private rooms, and any glaring violation of this rule may be reckoned and charged as damage.

4. No person shall visit the kitchen without permission.

## RECOMMENDATIONS.

The following is an extract from a letter written by N. W. EDWARDS State Superintendent of Public Instruction, after his return from a visit to this school in October last:

"I concur in the opinion expressed by the Trustees of the Mount Carroll Seminary, that the location of this Institution is one of the most desirable in the West. The location of the building is on an eminence overlooking the village, and one of the most beautiful prairies of the West on the one side, and the finest scenery on the other. The arrangement of the rooms furniture and apparatus will compare with any other institution in the West. Their system of instruction is such as will train the mind to process of thought and investigation. The Teachers are well qualified to take charge of a Seminary of the highest grade, having received a finished education in the State Normal School of New York, where they have been thoroughly educated and drilled in the art and practice of teaching. Their experience and success have since earned for them a deservedly high reputation. \* \* \* \* \* I saw enough during my short visit to the institution, to satisfy me that your citizens have been fortunate in securing one of the best Institutions of Learning in the country. I know of no place I could recommend more highly.

"We found the teachers very agreeable, courteous and affable, as well as intelligent, energetic and talented. The building is certainly very neatly and tastefully arranged. The rooms are judiciously constructed as to size, ingress and egress, ventilation, comfort, convenience, etc., while the taste and elegance of the furniture and fixtures, the air of bewitching attractiveness that prevails, is quite equal to sickening an editor of his dingy office. The apparatus of the Institution is more complete than any we have seen in the West, and a good deal of attention is given to the practical demonstration of physical science. The grounds are being rapidly improved by the setting out of fruit and shade trees and shrubbery within the enclosed square.

—Carroll County Republican.

The following extracts are from a report of a member of the Examining Committee:

"A commanding, controlling influence is maintained by the teachers. The results are cheerful obedience, faithful work and perfect order. We have never witnessed a more perfect harmony of wills and efforts. There is about the school no ordinary amount of what we call "*snap*." Everything moves on with energy and spirit, somewhat uncommon in schools of the kind. Any display of *vim* and *push* on the part of young ladies is too often checked as unbecoming. Not so here. Languid airs, tender faintness, weakness of lungs,—all the popular feminine *affectations* are at a large discount in the school.

"This school happily combines the practical and the artistic. The teachers labor to induce practical habits of thought and common sense views of life; while neither womanly grace, nor womanly gen-

tleness are sacrificed. These latter characteristics belong to woman—but their possession does not require their transformation into rose buds and tulips. repression, as masculine, of every indication of good sense, until every action and utterance forcibly reminds one of Sydney Smith's remark of

"Dying of a Rose in aromatic pain."

We were pleased to find them studying Book Keeping and Chemistry, in its *practical* relations. The experiments of Mr. THOMAS—late a pupil of Prof. YOUNMANS, can but be profitable to the school.

"Parents who may send their daughters to this Institution may rely on their acquiring cultivated manners and close habits of thought, without subsiding into lisping, limping feminines of the *honey-suckle* order.

Parents and Teachers have a just cause of pride in the attainments of a majority of these pupils. They have evidently made a business of study. Those who sent them may take courage from the result of the examination. If the list were not too long we might mention some who promise much nobleness and usefulness."

NEW ARRANGEMENT.—Many of our readers are aware that an arrangement has lately been consummated, putting this institution fully under control of the excellent Principals. The object sought in this change of control, is the securing of greater vigor and effectiveness to the school, by leaving those fully qualified to conduct it entirely untrammeled in their action. A Deed of Trust has been executed to Misses Wood & GREGORY, by the conditions of which they hold the property of the Seminary for ten years, for *school purposes*, at the end of which time the trustees have a power of redemption. As was anticipated, Misses Wood & Gregory have already commenced important improvements on the Seminary grounds, and are making arrangements to economize in the expenses of the school without decreasing in any degree either its interest or value. On the contrary the school cannot but grow better, as they are continually accumulating apparatus, and every day adds to the stock of their experience and the ripeness of their scholarship.—*Republican*.

#### REFERENCES.

Galena, Ill.,—Hon. E. B. Washburne; Dixon, Ill.,—Rev. W. W. Harsha; Freeport, Ill.,—John A. Clark, Esq.; Wm. Halderman, Dr. C. Martin, H. M. Sheetz; Savanna, Ill.,—M. B. Pierce, Dr. E. Cochran; Canandaigua, N. Y.,—Gov. Clark; Liberty, N. Y.,—Hon. J. D. Watkins; Princeton, N. J.,—Rev. James Petrie; Indianapolis, Ind.,—Prof. S. T. Bowen; Washington City, D. C.,—Prof. Z. Richards; New York City.—Hon. S. S. Randall; Utica N. Y.,—Prof. Geo. R. Perkins; Brooklyn, N. Y.,—Prof. D. G. Eaton; Cortland, N. Y.,—Prof. S. W. Clark; Saratoga Springs, N. Y.,—Prof. E. L. Youmans, Truman Safford; Naples, N. Y.,—Hon. E. W. Cleaveland; Ballston, Spa., N. Y.,—A. A. Moore, Hon. J. Blood; Mt. Carroll, Ill.,—J. Wilson, Esq., N. Halderman, J. P. Emmert; John Rinewalt, W. T. Miller, Prof. D. H. Wheeler; Rockford, Ill.,—E. L. Fuller, Esq.; Chicago, Ill.,—S. C. Griggs, M. Tabor; Sterling, Ill.,—H. G. Grattan, C. B. Smith.

